Do you lead in a low-SES school?

Do you want to work with colleagues to tackle the big improvement challenges for your school context?

Do you want to help improve how the education system meets the needs of your students?

Do you wish you had a place to test and advocate for change with system leaders?

# School + System Improvement Network

A **leadership network** for schools. leaders and teachers focused on school & system improvement in low-SES school communities.

Facilitated by Education Equity Alliance and Orange Compass.



### **Key Details**

Cost

## What will I get?

Objectives	<ul> <li>Share best-practice across low-SES schools;</li> <li>Build shared understanding of key improvement strategies for low-SES communities;</li> <li>Build capacity in leading improvement in complex environments;</li> <li>Establish a network of school and system leaders to collaborate on change.</li> </ul>
When	Term 1 to Term 4 2025
Who	20-25 school leaders and teachers from low-SES settings (Schools welcome to participate as teams)

Schools across Outer Melbourne

\$1,500 per individual or \$3,000 per participating school (subsidised by philanthropic support)

(mix of both primary and

secondary)

Strengthened understanding of key improvement strategies for low-SES schools

New skills and tools for leading improvement in complexity

Individualised school improvement materials and coaching support

A network of like-minded leaders and opportunities for advocacy

### **Key Activities**

Leadership Intensives 3 x full day; March, May, August

Participants will:

- Build relationships and share practice;
- Learn about new tools for supporting improvement in complex school environments:
- Identify individual school improvement priorities to test;
  Collectively map key priorities and conditions for improvement across low-SES school communities.

#### **Network Learning** Calls

1 hour, monthly online

Participants will:

- Share progress on tested school improvement priorities;
  Learn from examples of effective improvement.

#### **Coaching/Critical Friend Support** 1 full day or 2 half days; in school

A School Improvement Critical Friend will provide individualised coaching support to each participant. This will be tailored to the individual schools to ensure alignment to their existing school improvement processes and priorities.

System Leader Roundtables 2 x half days September/October Participants will have the opportunity to join system leaders (ie Department representatives, leading education not-for-profits) to share learnings and to explore how they can collectively work towards improvement priorities for low-SES schools.

### The Team



**Tim Warwick** is the Founder of the Education Equity Alliance, a not-for-profit focused on partnering students and teachers on system-change for education equity . Previously he was Principal of a low-SES primary school and a consultant for the Department of Education.

The Education Equity Alliance will convene and support logistics of the Network.



**Kerrie Dowsley** is the previous Principal of St Alban's Secondary College in Melbourne's West, where she led for 17 years to outstanding results.

Kerrie will be a School Improvement Critical Friend to the Network, supporting participants with a focus on school improvement and leadership.



**Megan Corcoran** is a previous teacher and school leader. She currently leads the Wagtail Institute.

Megan will be a School Improvement Critical Friend to the Network, supporting participants with a focus on student and teacher wellbeing.



**Fiona McKenzie and Eve Millar** lead Orange Compass, a consultancy focused on improvement in complex settings and systems. They have previously led improvement across a range of systems, including early childhood and education.

Orange Compass will lead facilitation of the Leadership Intensives.



### Next steps

- If you are interested in taking part in the Fellowship, contact the Alliance's Founder Tim Warwick (tim@equityalliance.com.au)
- Express interest here.
- Fellowship to commence February 2025.

#### **Contact**

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